

# Investing for Success

Under this agreement for 2022

Jondaryan State School will receive

**18,342\***

## This funding will be used to

- Ensure that **100%** of Year 3 and 5 students are at or above National Minimum Standard (**NMS**) for **Writing and Reading** in NAPLAN in 2022
- Ensure that **80%** of all students achieve a **C or above in English** by end of Semester 2
- Ensure that **80%** of all students attain their grade level **Literacy Continuum Cluster** for reading and writing
- Facilitate completion of Literacy Continuum markers and identify **areas of improvement for each student each term**
- Embed P-6 curriculum model across the school

## Our initiatives include

- Using the literacy continuum to mark off student skills and track development in reading and writing for individual students over time and use this data to develop an individual student focus for the coming term
- Providing professional development with P-6 curriculum writers throughout the year to teaching staff to upskill and ensure consistency of practice
- Engaging in a Professional Learning Community (PLC) with local small schools to develop planning, resources and reporting statements
- Facilitating time off class to provide cross school professional development for teaching staff
- Engaging in small school P-6 moderation to ensure consistency and quality assurance of teaching and assessment practices
- Facilitating time to develop a shared OneNote document containing curriculum and planning documents, ensuring consistency of curriculum knowledge throughout the school

### Evidence

- *DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria.*
- *Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.*
- *Cameron, S & Dempsey, L. Developing and Effective Writing Program & The Writing Book: A practical Guide for Teachers. S&L Publishing.*
- *Derewianka, B. & Jones, P. (2010). From traditional grammar to functional grammar: bridging the divide*
- *Derewianka, B & Jones. P. (2016) Teaching Language in Context.*
- *Stuart, M and Stainthorpe, R 2015, Reading Development and Teaching. Sage, London.*

## Our school will improve student outcomes by

- Employing a skilled teacher to develop a P-6 Curriculum OneNote to ensure all teaching staff have quality, up to date curriculum resources and consistent curriculum information. This teacher will also run curriculum planning meeting each term with staff to ensure consistency of planning and curriculum delivery - **\$4,000**
- Providing release time to staff to participate in case management meetings to develop plans to facilitate student development in the areas of reading and writing - **\$6,000**
- Providing release time to staff to participate in a PLC of like schools, professional development with P-6 Curriculum writers and Principal Advisor: Teaching and Learning to develop consistent curriculum knowledge, plans and learning sequences to facilitate student learning - **\$5,000**
- Employing a skilled teacher aide to maximise student learning and support during literacy blocks - **\$3,342**



**Alex Stansbie**  
Principal  
Jondaryan State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**