



Jondaryan State School

Strategic Plan 2021 - 2024

Vision

At Jondaryan State School our Vision is to facilitate the academic, cultural, physical and social development of each child and in doing so encourage children to become self-motivated learners who can work independently or co-operatively. Our Motto *Strive for the Best* is echoed by staff and students throughout all aspects of the school.

Values

Our school Values are to be;

- Respectful
- Responsible
- Safe
- Kind

These values underpin all teaching and learning at Jondaryan State School.





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School Priorities

Alignment

Long-term targets/desired outcomes				
1. 30% students in U2B				
2. 50% students above a c				
3. Evidence of Embedded HOTS. (planning, curriculum meetings, lesson observations)				
Strategies	2021	2022	2023	2024
Measure student growth over time in the areas of reading and writing. Analyse impact of strategies/ programs on student learning.	✓	✓	✓	✓
Deepen cultural awareness in staff members, students and community and further enhance the inclusive school environment - Develop physical environments within the school grounds making our indigenous perspectives more visible			✓	✓
Further develop teacher's ability to plan, teach and assess P-6 Curriculum units of work, differentiating for all students including high achieving students, and adjusting units to be more locally relevant.		✓	✓	✓
Finalise the development of the curriculum documents - Finish mapping of achievement standards and map and embed cross curricular priorities - Aboriginal and Torres Strait Islander History and Culture	✓			
Review the frameworks for teaching literacy, ensuring they align to the teaching of the AC learning areas, supporting students to transfer skills to the classroom.		✓		✓
Embedding the P-6 curriculum across all year levels, facilitating professional development and developing staff capability in the P-6 Curriculum space.		✓	✓	

Precision

Long-term targets/desired outcomes				
1. AIP planning procedure documented				
2. Aspirational and consistent targets across documents each year (AIP, I4S)				
3. Fully expended I4S budget allocation at the end of each year				
4. 25% expenditure end term 1, 50% expenditure end term 2, 75% expenditure end term 3, 100% expenditure end term 4 I4S and targeted budget allocation				
Strategies	2021	2022	2023	2024
Develop annual strategic planning processes that provide a systematic and focused series of actions to achieve clearly stated goals, behaviours and student achievement targets	✓			
Implement regular and systematic monitoring of school resource allocations, including finances and human resources, ensuring positive impact on student learning.		✓		✓
Build teacher capability to engage, challenge and extend high achieving students, as they plan, teach and assess the AC	✓	✓	✓	✓





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Intentional Collaboration

Long-term targets/desired outcomes				
1. Engaged School Community				
2. 95% SOS parent data agree this is a good school				
3. Collaboration partnership with schools and external providers				
4. Embedded use of MMEMOE				
5. 100% of transition statements received				
Strategies	2021	2022	2023	2024
Develop a comprehensive communication strategy that reflects the needs of the school, families and the community.	✓			
Facilitate opportunities for all staff members to identify and work with expert others, outside of the school, including regional personnel, to build their capability to plan, teach and assess the AC.		✓	✓	✓
Develop school data plan		✓		
Observation, Feedback and Self reflection in line with the APST	✓		✓	
Strengthen transition between EEC centres		✓	✓	✓

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

 Principal

 P and C / School Council

 Assistant Regional Director
